

1/EH-28 (i) (Syllabus-2015

2 0 1 8

(October)

STATISTICS

(Elective/Honours)

(**Descriptive Statistics, Numerical Analysis
and Probability**)

[**STH-1 (TH)**]

Marks : 56

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer **five** questions, selecting **one** from each Unit

UNIT—I

1. (a) Write briefly a note on statistical population and sample. Give examples of each. 3
- (b) Define classification. State the different methods of classification of statistical data. 3

(2)

- (c) Discuss briefly the purpose served by tabulation. State the requirements of a good statistical table. 3
- (d) Write briefly a note on graphic representation of statistical data. 3
2. (a) Define Arithmetic Mean (AM), Geometric Mean (GM) and Harmonic Mean (HM). Show that
$$AM \geq GM \geq HM$$
 3+3=6
- (b) Write a note on skewness and kurtosis. Draw diagram where necessary. Write the relation between mean, median and mode for moderately skewed distribution. 6

UNIT—II

3. (a) Define Karl Pearson's coefficient of correlation. What does it measure? 3+1=4
- (b) Write the properties and assumptions of Karl Pearson's coefficient of correlation. 5
- (c) If x and y are two independent variables, show that they are uncorrelated. 1
- (d) If the correlation coefficient between two related variables x and y be 0.5, what will be the correlation coefficient between y and x ? 1

D9/14

(Continued)

(3)

4. (a) What is regression? What do you mean by 'lines of regression'? 3
- (b) Write the regression equations of Y on X and X on Y . Also write the properties of regression coefficient. 4
- (c) How do you interpret regression coefficient of Y on X ? 1
- (d) Show that
- (i) the geometric mean of the regression coefficients is the correlation coefficient. 1½
- (ii) if one of the regression coefficients is >1 , then the other must be <1 . 1½

UNIT—III

5. (a) Define Δ and E operators. Write their properties. 1+3=4
- (b) Prove that
$$e^x = \left(\frac{\Delta^2}{E} \right) e^x \times \frac{Ee^x}{\Delta^2 e^x}$$
 3
- (c) State and prove Newton's forward interpolation formula. 4

D9/14

(Turn Over)

6. What do you mean by numerical integration? Obtain the general quadrature formula and hence obtain trapezoidal rule of numerical integration. 2+5+4=11

UNIT—IV

7. (a) Define probability. What are the assumptions required for the 'classical definition of probability'? 3
- (b) Show that
- (i) if A and B be two mutually exclusive events, then 2
- $$P(A \cup B) = P(A) + P(B)$$
- (ii) if A and B be any two events (not necessarily mutually exclusive), then 2
- $$P(A \cup B) = P(A) + P(B) - P(A \cap B)$$
- (c) A pair of unbiased dice is thrown. If the two numbers appearing be different, then find the probabilities that (i) the sum is six and (ii) the sum is 5 or less. 4

8. (a) Define conditional probability and independence of events. 4

(b) If

$$P(A) = \frac{2}{5}, P(B) = \frac{1}{3} \text{ and } P(A \cup B) = \frac{1}{2}$$

find $P(A/B)$ and $P(B/A)$. 4

- (c) State Baye's theorem. Give an example of it and write its applications. 3

UNIT—V

9. (a) Define discrete and continuous random variables. Give examples and write their properties. 6
- (b) (i) Define probability density function. 2
- (ii) The diameter of an electric cable, say X , is assumed to be a continuous random variable with pdf

$$f(x) = 6x(1-x), 0 \leq x \leq 1$$

Verify that $f(x)$ is pdf. 3

10. (a) Define mathematical expectation of a random variable. Write its properties. 3

(b) If X and Y are random variables, then show that

$$E(X + Y) = E(X) + E(Y) \quad 3$$

(c) Define the following : 1×5=5

- (i) Moment generating function
- (ii) Cumulant generating function
- (iii) Probability generating function
- (iv) Conditional expectation
- (v) Conditional variance
